

## Elective Subject

(Academic Course 2022-2023)

Subject title: **PODIATRY CLINICAL SESSIONS**

Code:

Subject: **Elective**

Responsibility Center: **Faculty of Nursing, Physiotherapy and Podiatry**

Credits: **3 ECTS**

Number of places offered:

	Total (30% attendance)	Theory	Seminars	Practices	Others
<b>Classroom activities</b>		12 Hours			
<b>e-learning</b>		18 hours			
<b>Total</b>		30 hours			

Course schedule: of the course (semester, day and schedule): First semester. Tuesday 2:00 p.m. to 3:30 p.m.

### STUDENT PROFILE (University degrees for which they are offered, if applicable)

Podiatry degree

### BRIEF DESCRIPTOR

- Preparation and delivery of a podiatric clinical session, supported by scientific documentation.

### OBJECTIVES

- Provide and expand knowledge on the design, elaboration, protocolization and development of a podiatric clinical session, supported by scientific evidence.

## **ACADEMIC SKILLS**

- Develop a Podiatric Clinic Session.
- Raise objectives or hypotheses of the work and give an answer to them at work.
- Complement the work, using a scientific methodology and based on scientific evidence.
- Raise elements of discussion based on the reviewed scientific documentation and propose own and personal conclusions.

## **LEARNING OUTCOMES**

- The student will be able to prepare a Podiatric Clinic Session that will serve as a basis for the future completion of the End of Degree Project.

## **TEACHING ACTIVITIES** (theoretical, practical, seminars, workshops, etc.)

- 12 hours of classroom content and 18 hours of non-contact work will be scheduled.

## **CONTENT TOPICS**

A Clinical Session is a discussion, either on a Clinical Case, in which the most important or relevant data from the patient's medical history are provided, in order to debate the diagnostic orientation and therapeutic approach of the case or, on an Update and Review of knowledge about a specific topic related to the Professional Competences of the Podiatrist.

The possibilities of choosing the Clinical Session will be:

- Original clinical case: only original clinical cases will be valid and not those already published.
- Narrative bibliographic review on a specific topic
- Other topics of special interest in podiatric matters (consult previously with the teacher)

As a general outline of the Session, the following elements must be included in the presentation:

- Title of the session.
- Objective / s of the session.
- Methodology: description of the system used to search for information in the appropriate databases (any scientific database can be consulted in Spanish, English or other languages, as long as they are handled).
- Development: content or body of the Session.
- Results and Discussion (optional inclusion, although it will be positively valued): interpretation by the student of the results obtained in the different studies or publications reviewed.
- Conclusion: provide conclusions that respond to the objectives initially set.
- Bibliography: properly cited bibliographic references.

The duration of the presentation will always be less than ten minutes.

## EVALUATION

In the evaluation of the works, the following aspects will be taken into account:

- "Originality" in the choice of the topic to be discussed.
- Compliance with the delivery deadlines of the Clinical Session
- Compliance with the exposure time of the Clinical Session: less than 10 minutes.
- Methodology used: the search terms will be evaluated (in English for articles in that language and in Spanish for articles in Spanish), search engines used, articles reviewed (always in full text and preferably in the last 5 years).
- Interest shown in the preparation and development of the clinical session.
- Quality in the presentation of the chosen topic, both in the scientific content of the session ("background"), and in the form of presentation (oratory and use of language).
- Quality of the bibliographic citations referred to in the Session. Reference of the bibliography used in the text and in the presentation and citation according to the Vancouver Standards. Between 5 and 15 appointments.

## BIBLIOGRAPHY - INTERNET Resources

### **Bibliography:**

- Castro Pazos M, Martínez Anta F, Lago Deibe FJ, Modroño Freire MJ, Ramil Hermida L, Ferrero Guri GA, Núñez Vázquez A. Presentación de un caso clínico en Atención Primaria. Cad Aten Primaria 2007. 14: 180-183
- Echeverría Ruiz de Vargas C , Del Pino Algarrada R, Sánchez Gastaldo A, Ferrand Ferri P, Ibáñez Campos T. La sesión clínica basada en la evidencia. Temas valorados críticamente. Rehabilitación 2004; 38(4): 199-203

**INTERNET Resources:** Manual of the End of Degree Project available on the Virtual Campus.

**TEACHING STAFF**

**Teacher responsible (coordinator):**

**Name: Francisco Javier Garcia Carmona**

Department: Enfermería

**Teachers:**

Name:

Department